

Course Competency

CCJ 1010 Introduction to Criminology

Course Description

Theories and causes of criminal and delinquent behavior, including its variations, ramifications, explanations and measures of prevention, control and treatment.

Course Competency	Learning Outcomes
<p>Competency 1:The student will learn about criminology by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<ol style="list-style-type: none"> a. Discussing social justice. b. Describing the court system . c. Defining law and society d. Citing human rights 	
<p>Competency 2:The student will demonstrate knowledge of the crime by:</p>	<ol style="list-style-type: none"> 1. Numbers / Data 2. Social Responsibility 3. Critical thinking
<ol style="list-style-type: none"> a. Examining crime data. b. Evaluating social policy in relation to crime rates. c. Discussing the FBI’s Uniform Crime Reports d. Identifying historical crime trends 	
<p>Competency 3:The student will demonstrate knowledge of criminological theory by:</p>	<ol style="list-style-type: none"> 1. Information Literacy 2. Critical thinking
<ol style="list-style-type: none"> a. Describing Beccaria’s classical model of criminology. b. Differentiating between neoclassical theory and classical. c. Examining Bentham’s theory of utilitarianism d. Reviewing the usefulness of theory on social policy 	

Competency 4: The student will demonstrate knowledge of the biological theories by:	<ol style="list-style-type: none"> 1. Communication 2. Information Literacy
<ol style="list-style-type: none"> a. Discussing Lombroso and Sheldon's contributions to the school of positivism b. Recognizing early theory of the positivist school c. Evaluating the studies of criminal families. d. Explaining contemporary biosocial perspectives 	
Competency 5: The student will demonstrate knowledge of the psychological theories by:	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<ol style="list-style-type: none"> a. Discussing behavioral conditioning. b. Explaining Freud's psychoanalytic theory c. Describing the attributes of a psychotic offender. d. Identifying types of profiling. 	
Competency 6: The student will demonstrate knowledge of sociological theories by:	<ol style="list-style-type: none"> 1. Communication 2. Information Literacy 3. Critical thinking
<ol style="list-style-type: none"> 1. a. Describing the social ecology theory b. Defining the relationship between functionalism and anomie theory c. Differentiating between social process and social control theories d. Describing Developmental/Life-course perspectives 	
Competency 7: The student will demonstrate knowledge of labeling and conflict theories by:	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy
<ol style="list-style-type: none"> a. Identifying the predominant labeling theorists b. Recognizing the basic assumptions of labeling and conflict theory. 	

<p>c. Understanding the relationship between power, inequities, and labeling</p>	
<p>Competency 8: The student will demonstrate knowledge of the contemporary trends by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Communication 3. Information Literacy
<ol style="list-style-type: none"> a. Evaluating various feminist perspectives b. Comparing and contrasting white-collar crime, organized crime, and street crimes c. Explaining the relationship between drugs and crime 	

Updated: SPRING 2024